

Trinity-INC Accessibility Champions

This poster is laid out to resemble a WhatsApp Group Chat.

The Trinity Inclusive Curriculum Project Accessibility Champions Initiative was created to celebrate and promote good practice among Trinity's academic community in relation to accessibility, and to highlight how easy it is to be accessible. None of the champions in this initiative are accessibility experts - they are simply doing their best to make their teaching more accessible and inclusive.

First text message reads:

- Why is inclusive teaching important to you?

Second text message reads:

- Dr. Daniel Johnston – School of Medicine: Accessibility is important to me because I believe that everyone I teach should have the same university experience, regardless of their starting point.

Third text message reads:

- Natalie McGettigan – School of Dental Science: Being inclusive and accessible is not about ticking off checkboxes but are fundamental principles that stand to guide our educational practices.

Fourth text message reads:

- What inclusive teaching advice do you have?

Fifth text message reads:

- Prof. Iris Moeller – School of Natural Sciences: When PowerPoint Slides are simple and clear, they're more accessible. This makes a huge difference to students!

Sixth text message reads:

- Dr. Kathleen McTiernan – School of Linguistic, Speech and Communication Sciences: It's important that lectures are clearly meaningful to students. Once the students can



see that the content of lectures are directly applicable to them, they are ready to learn and feel fully invested.

- And remember, not all students learn in the same way!

Seventh text message reads:

- Yvonne Howell – School of Dental Science: By removing barriers or potential barriers and fostering an inclusive learning environment, we can empower our students to become more comfortable in their learning environment and to be able to express themselves and engage in their educational activities.